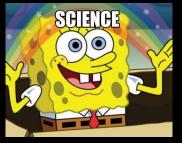
Tuesday, January 22, 2019



Write In Your Agenda: CW:

- Hand in last week's Monitoring Log and Seasons Flipbook.
- Moon PPT/If You Decide To Go To The Moon.
- Drawing Moon Phases/Waxing and Waning of the Moon.

<u> HW:</u>

 Study notes for Seasons Quiz on Thursday, January 24.

Write In Your Monitoring Log:

Warm-Up Prompt:

What does the word "equinox" mean? What is the difference between the Winter and Summer Solstice in the Northern Hemisphere?

You will need:

- Pencil.
- Highlighter.
- Agenda.
- New Monitoring Log (Green).
- Sheet of blank lined paper.

Learning Goal and Scale

 TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative position to other objects, its seasons, and visible constellations).

4	In addition to score 3, the student can help teach or mentor his/her peers and describe between annual patterns as experienced on Earth.
3	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including all of the following: o Its movement o Its relative position to other objects o Its seasons o Visible constellations
2	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 2 of the 4 requirements): o Its movement, o Its relative position to other objects o Seasons o Visible constellations
1	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements): o Its movement, o Its relative position to other objects, o Seasons, and o Visible constellations
0	Even with help, the student experiences no success.